



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards.

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

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YOUTH SPORT TRUST

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>A range of after and before school activities organised to encourage increased physical activities.</p> <p>Increase opportunities to take part in competitions and festivals organised through Links Sports Partnership and other organisations.</p> <p>Noticeboard in public area of school celebrating achievements visible to all children and families.</p> <p>Ensure that achievements and successes celebrated on school website</p> <p>Present awards / certificates at school 'get togethers', promoting achievements</p>	<p>Pupils enjoy participation and this increases the likelihood that they will continue to take part in physical activities leading to improved fitness levels, concentration, engagement and enjoyment by all pupils. Children continue to take part in physical activities at home, weekends, after school, holidays.</p> <p>Increasing number of pupils have first-hand experience of competition / festivals and the School Games values it promotes.</p> <p>Increased success in placing's in competitions - qualifying for finals within group, Sheffield and South Yorkshire.</p>	<p>Some of the clubs are oversubscribed - look at increasing the number of children who are able to access activities next year.</p> <p>Extend Yoga sessions to other year groups.</p> <p>Identify additional activities that could be offered before and after school.</p>

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>PE specialists to run a range of after school activities to encourage increased physical activities.</p> <p>Training for sports specialists so they can deliver wider range of activities.</p> <p>Training for staff working in playground at lunchtimes so they can deliver a wider range of physical activities for children</p> <p>First Aid qualifications up to date so staff can take children to competitions/festivals and friendly matches</p>	<p>Offered to children from Y3 – Y6</p> <p>CPD will support staff confidence and therefore wellbeing. All children will receive a more consistent quality of teaching and opportunities</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Impact: improved fitness levels, concentration, engagement and enjoyment by all pupils.</p> <p>CPD will be tailored to the needs of the school through professional dialogue and feedback therefore, having a direct impact on the quality of PE and school sport that the children receive.</p>	<p>Staffing costs to deliver activities after school = £ 7, 800</p> <p>£1300</p>

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<p>Develop links with a range of outside providers introducing children to a broader range of activities: Move and Learn Project, Sheffield United Millhouses Cricket Club Sheffield Hallam University Links school partnership programme Pedal ready</p>	<p>Children from Y1 – Y6 Y6 to access Yoga sessions before school Yoga sessions for Y2 and Y3 after school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improved physical activity, trying out new sports, sense of achievements and the values of determination, self-belief and teamwork Identify free or low-cost opportunities through links with external partners. Successful bid to Open Schools Facilities to enable us to offer additional after school activities.</p>	<p>Cost of activities = £3140 Yoga sessions = £1160</p>
<p>Attend all competitions and festivals organised through Links Sports Partnership. Introduce more friendly competition with other schools</p>	<p>Children from Y3 – Y6 including children with SEND and children who do not normally have the opportunity to access sporting events</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Increasing number of pupils have first-hand experience of competition / festivals and the School Games values it promotes. Pupils enjoy participation and this increases the likelihood that they will continue to take part. Increased success in placing's in competitions</p>	<p>Staffing costs = £2200 Transport costs = £1500 Entry fees/links school sport partnership = £2100</p>

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			<p>- qualifying for finals within group, Sheffield and South Yorkshire.</p> <p>Embed clubs and competitions in the school calendar.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Participation in a more diverse range of competitions and physical activities in venues across Sheffield. Attended by pupils from Y1-Y6, including specific targeted groups – school reached finals in several competitions</p> <p>Improved links and new developments with local providers to engage more pupils in a range of sports and activities in school (in curriculum time and at after school clubs).</p> <p>A wide range of after school clubs run offering a range of sports activities</p>	<p>First-hand experience of competition, the wider opportunities available in sport and in Sheffield, raising aspirations.</p> <p>Forging a sense of self-belief and teamwork for all pupils involved.</p> <p>Pupils learning new skills, getting active and trying new activities in a school setting.</p> <p>After school clubs oversubscribed indicating an increasing enjoyment and participation in physical activities.</p>	<p>School awarded Gold School Games Mark again.</p> <p>School awarded Leadership in an Active School award</p>

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	The vast majority of our pupils attend school swimming having never been in a swimming pool before.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	29%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	The vast majority of our pupils attend school swimming having never been in a swimming pool before.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	no	We have previously used the funding to 'top up' swimming sessions above the 36 weeks we currently provide. Unfortunately, this only improved results slightly and so we have decided to prioritise the funding in other ways this year

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Our staff attend the swimming familiarization session. The current staff in the year group have previously attended CPD designed to actively support pupils in their lessons. A school member of staff enters the water to teach alongside school swimming staff each week as a result of this training.
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Signed off by:

Head Teacher:	<i>Evelyn Abram</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Evelyn Abram
Governor:	Emily Pickles
Date:	10.10.24

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