

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020: (school closed due to Covid 19 on March 20 th 2020)	Areas for further improvement and baseline evidence of need:
<p>Achieved Gold School Games Mark demonstrating our wide ranging commitment to PE and sport for all pupils.</p> <p>Continued development of PE sports specialists to deliver a more sustainable use of our funding by supporting school staff, team teaching and promoting leadership in pupils.</p> <p>Competitions and sports festivals embedded in the year round curriculum and across the sporting calendar for all groups of pupils, including SEND pupils. Achieving higher placements in competitions and getting through to the cluster finals in Basketball last year – Cancelled due to Covid</p> <p>Developed good links with Sheffield United who deliver projects in school including ‘Move and Learn’ and ‘Primary Stars’ – some projects cancelled due to Covid 19</p> <p>Developed good links with Sheffield Hallam University - offering placements, leading to employment of one of the students and other joint projects encouraging physical exercise for all pupils – some placements cancelled due to Covid 19</p> <p>New sports introduced to children including tennis, boxercise and judo.</p> <p>Wide range of sports clubs offered before school, during lunchtime and afterschool which are very popular.</p> <p>Sports club run during the summer holiday extending physical activity for some children.</p>	<p>Levels of obesity are high amongst the school population so opportunities to develop a positive attitude to physical activity amongst the children are very important, running alongside activities in school to promote healthy eating.</p> <p>Promoting new sports and activities in order to develop new skills and target pupils who may have been difficult to reach in the past. This will lead to increased physical exercise and increased participation in school games events. This will be achieved by continuing to develop links with a range of partners, providing CPD opportunities for staff so they can develop their skills in other sports and offer a range of activities ‘in house’.</p> <p>Increase the opportunities for children to experience competitions and team sports by developing a programme of friendly matches with schools beyond our neighbours.</p> <p>Continue with the number of opportunities for children to engage in physical activities beyond their PE lessons through range of clubs before school, lunchtimes and after school.</p> <p>Build on the successful Sports Day to celebrate and raise the profile of sport with the school community.</p> <p>Offer wider range of sports clubs during holidays – to encourage ongoing physical activity amongst school population.</p> <p>Ensure the programme of training sports leaders through the Change for Life programme is embedded.</p>

<p>Very successful sports day which includes all children from nursery to Y6. Every child takes part in at least 2 events, one field and one track. High levels of engagement from parents at this event.</p> <p>Children trained as Sports Leaders through the Change for Life programme supporting the running of activities in the playground at lunchtime</p>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	43.33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46.67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93.33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19 570		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					53.8%
Intent	Implementation		Impact		
<p>Increase participation at sports club which runs alongside breakfast club every morning before school – run by PE specialist and TA</p> <p>Build on range of activities at lunchtime to encourage physical activity</p>	<p>Increase range of activities to interest a wider group of children – skipping activities, dance routines</p> <p>Yoga for Y6 before school x2 per week</p> <p>Access support from Family Action re breakfast club which will increase numbers of children attending</p> <p>PE specialist to organise activities in playground encouraging physical activity</p> <p>PE specialist to run clubs in hall at lunchtime - focus on children who do not access after school PE clubs</p> <p>PE specialist to train lunchtime staff to enable them to run wider range of activities</p> <p>Staff supervising at lunchtimes to set up and deliver skipping activities and encourage participation.</p> <p>Sports specialists to organise after school clubs for each KS2 year group</p>	<p>Staffing costs to deliver activities before and after school = £6 500</p> <p>Y6 Yoga sessions = £660</p> <p>KS1 Yoga sessions = £870</p> <p>Staffing costs for Holiday sports clubs = £2500</p>	<p>Registers of children taking part to show increasing numbers participating in activities before school, lunchtime and after school</p> <p>Observations of engagement in physical activities at lunchtime to show increasing range of activities and more children participating in activities.</p> <p>The range of activities enables pupils to utilise a range of skills and establish participation habits.</p> <p>Pupils enjoy participation and this increases the likelihood that they will continue to take part.</p> <p>Children develop better skills in a wider range of activities leading to greater participation and enjoyment in competitions,</p>	<p>TAs and lunchtime supervisors trained so they can run activities before school and in playground encouraging children to engage in and enjoy physical activity.</p> <p>Sports leaders from upper KS2 children trained annually to act as role models and encourage physical activity amongst younger children.</p> <p>Identify programmes / activities on line, e.g. dance programmes, wake up and shake up, which could be used to support activities if coach not available.</p>	

After school clubs run for children from Y1 – Y6 leading to increased physical activities and participation in competitions and festivals	Yoga sessions for KS1 children to run in 6 week blocks		festivals and friendly events with other local schools.	
Running sports camps during the school holidays	Identify coach to work alongside Learning Mentors to run sports activities in holidays		Children continue to take part in sports activities during school holidays – continuing to access regular physical activity.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
<p>To showcase and celebrate PE and Sport across the school throughout the year.</p> <p>Development of Sports leaders through the Change for Life programme as role models to promote physical activity at lunchtimes and in morning sports club.</p> <p>To raise the profile of swimming by ensuring that achievements are celebrated.</p>	<p>Noticeboard in public area of school celebrating achievements visible to all children and families.</p> <p>Ensure that achievements and successes celebrated on school website</p> <p>Ensure training of next group of sports leaders takes place and becomes embedded in school calendar.</p> <p>Present awards / certificates at school 'get togethers', promoting achievements.</p>	£500	<p>Impact: Sense of achievement, recognition of effort, promoting positive role models</p> <p>Notice board and information on website regularly updated, regular presentations in school 'get togethers'.</p>	Free or minimal cost of promotion / communication other than the time involved for organisation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			6.6%
Intent	Implementation	Impact	
<p>Training for sports specialists so they can deliver wider range of activities.</p> <p>Training for staff working in playground at lunchtimes / before school so they can deliver a wider range of physical activities for children</p> <p>First Aid qualifications up to date so staff can take children to competitions/festivals and friendly matches</p>	<p>Identify sports and opportunities for CPD – build on tennis CPD provided previously.</p> <p>Purchase of equipment needed as appropriate to deliver activities.</p> <p>Work with dance teacher to increase staff confidence in delivering activity.</p> <p>PE specialists delivering training for staff so they can deliver greater range of activities.</p> <p>Access First Aid training as appropriate.</p>	<p>£1300</p> <p>Wider range of activities offered.</p> <p>More children involved in physical activities at lunchtimes.</p> <p>Staff increased confidence in delivering activities</p>	<p>Staff in school receive quality support and training.</p> <p>Staff are able to utilise training to offer wider range of activities.</p> <p>Wider staff involved in delivering physical activities.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			16%
Intent	Implementation	Impact	
<p>Promote a range of different sports and activities in order to develop new skills, give children opportunities to find an activity that appeals to them and target difficult to reach children.</p>	<p>Sports specialist to research and identify potential sports for children to try and organise opportunities for children to engage.</p> <p>Take up opportunities offered through sports partnership, Sheffield United, Sheffield Hallam University links and Pedal Ready.</p>	<p>£3120</p> <p>Impact: improved physical activity, trying out new sports, sense of achievements and the values of determination, self-belief and teamwork</p> <p>Records of range of activities offered indicates increased offer.</p> <p>Registers / monitoring of children involved indicates that vast</p>	<p>Access funding to enable activities to continue.</p> <p>Small charge to contribute towards costs of coaches.</p> <p>Identify free or low cost opportunities through links with external partners.</p>

			majority take part in additional activities with a focus of difficult to reach children and those who are obese.	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			21%
Intent	Implementation	Impact	
<p>Continue to attend all competitions and festivals organised through Links Sports Partnership</p> <p>Introduce more friendly competitions with other schools</p>	<p>Ensure staff available to support children's attendance at events</p> <p>Ensure transport to and from events available</p> <p>Through Links – make contacts with schools beyond our neighbours to arrange competitions</p>	<p>Staffing costs = £1500</p> <p>Transport costs = £1300</p> <p>Entry fees/links school sport partnership = £1320</p>	<p>Impact: all pupils have first-hand experience of competition / festivals and the School Games values it promotes.</p> <p>Record of competitions attended – at least two per half term</p> <p>Pupils enjoy participation and this increases the likelihood that they will continue to take part.</p> <p>Increased number of pupils representing the school in competitions.</p> <p>Increased success in placing's in competitions – e.g. qualifying for finals.</p> <p>Pupils achievements are celebrated</p>
			<p>Embed clubs and competitions in the school calendar.</p> <p>Clubs and attendance at competitions will additionally be staffed by wider school staff to prevent the need for employment of sports coaches or external organisations.</p>

Head Teacher:	Evelyn Abram
Date:	4.09.20
Subject Leader:	Kamran Khan / Natalie Shorthouse
Date:	4.09.20
Governor:	Emily Pickles
Date:	4.09.20

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