

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 19,500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19, 500
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 19, 500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	29%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 19,500	Date Updated: 28 July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase participation in sports activities before and after school.</p> <p>Children will access a wider range of activities beyond those taught in PE lessons.</p> <p>Reduction in levels of obesity and increased activity amongst children.</p>	<p>PE specialists to run a range of after school activities to encourage increased physical activities.</p> <p>Y6 to access Yoga sessions before school</p> <p>Yoga sessions for Y2 and Y3 after school.</p>	<p>staffing costs to deliver activities after school = £ 7, 800</p> <p>Yoga sessions = £1160</p>	<p>Registers of children taking part to show increasing numbers participating in activities after school.</p> <p>Register of children accessing Yoga. Feedback from children about Yoga sessions.</p> <p>Children continue to take part in physical activities at home, weekends, after school, holidays.</p> <p>Impact: improved fitness levels, concentration, engagement and enjoyment by all pupils</p>	<p>Some of the clubs are oversubscribed - look at increasing the number of children who are able to access activities next year.</p> <p>Extend Yoga sessions to other year groups.</p> <p>Identify additional activities that could be offered before and after school.</p> <p>Successful bid to open schools facilities to enable us to offer additional after school activities.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To showcase and celebrate PE and Sport across the school throughout the academic year.	Noticeboard in public area of school celebrating achievements visible to all children and families.	£300	Impact: Sense of achievement, recognition of effort, promoting positive role models	Free or minimal cost of promotion / communication other than the time involved for organisation.
To raise the profile of swimming by ensuring that achievements are celebrated.	Ensure that achievements and successes celebrated on school website		Notice board and information on website regularly updated, regular presentations in school 'get togethers'.	
	Present awards / certificates at school 'get togethers', promoting achievements.		School won Sheffield schools Get Active Award in July 2023	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training for sports specialists so they can deliver wider range of activities.	Identify sports and opportunities for CPD	£1300	Wider range of activities offered.	Staff in school receive quality support and training.
Training for staff working in playground at lunchtimes so they can deliver a wider range of physical activities for children	Purchase of equipment needed as appropriate to deliver activities.		More children involved in physical activities	Staff are able to utilise training to offer wider range of activities.
	Work with dance teacher to increase staff confidence in		Staff increased confidence in delivering activities	Wider staff involved in

First Aid qualifications up to date so staff can take children to competitions/festivals and friendly matches	<p>delivering activity.</p> <p>PE specialists delivering training for staff so they can deliver greater range of activities.</p> <p>Access First Aid training as appropriate.</p>			delivering physical activities.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promote a range of different sports and activities in order to develop new skills, give children opportunities to find an activity that appeals to them and target difficult to reach children.</p> <p>Children to engage in sports, activities and challenges that can be undertaken in school, at home or beyond home.</p> <p>Children will feel proud of their achievements and they may decide to pursue these sports or activities outside school</p>	<p>Develop links with a range of outside providers introducing children to a broader range of activities:</p> <p>Move and Learn Project, Sheffield United Millhouses Cricket Club Sheffield Hallam University Links school partnership programme Pedal ready</p>	£3140	<p>Improved physical activity, trying out new sports, sense of achievements and the values of determination, self-belief and teamwork</p> <p>Records of range of activities offered indicates increased offer.</p>	<p>In order to continue and extend these activities this will need to have ongoing funding.</p> <p>Staff to identify wider range of opportunities.</p> <p>Identify free or low cost opportunities through links with external partners.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to attend all competitions and festivals organised through Links Sports Partnership.  Introduce more friendly competition with other schools – starting with Lowfield	Ensure staff available to support children's attendance at events Ensure transport to and from events available  Through Links – make contacts with schools beyond our neighbours to arrange competitions	Staffing costs = £2200  Transport costs = £1500  Entry fees/links school sport partnership = £2100	Increasing number of pupils have first-hand experience of competition / festivals and the School Games values it promotes.  Record of competitions attended  Pupils enjoy participation and this increases the likelihood that they will continue to take part.  Increased number of pupils representing the school in competitions.  Increased success in placing's in competitions - qualifying for finals within group, Sheffield and South Yorkshire.  School won award at Sheffield Schools Get Active Awards 2022/23 Pupils achievements are celebrated	Embed clubs and competitions in the school calendar.  Clubs and attendance at competitions will additionally be staffed by wider school staff to prevent the need for employment of sports coaches or external organisations.

Signed off by	
Head Teacher:	<i>Evelyn Abram</i>
Date:	28.07.2023
Subject Leader:	<i>K. Khan</i>
Date:	28.07.2023
Governor:	<i>Emily Pickles</i>
Date:	28.07.2023