

British Values Policy 2017

At Sharrow School we uphold and teach pupils about British Values which are defined as:

- Mutual respect
- Rule of law
- Democracy
- Individual liberty
- Tolerance of those with different faiths and beliefs

These values are taught through PHSCE, RE and Philosophy for Children. We also ensure that these values are promoted through the delivery of our curriculum and through our whole school approach to behaviour, relationships, learning and safety.

Being Part of Britain

We celebrate difference at Sharrow School. We value both the diversity of our children as well as what it means to be part of Britain. We observe traditions and customs throughout the year, such as Christmas, Eid and Chinese New Year.

Our curriculum is carefully planned to give the children a wide range of knowledge and experience of both Britain and the World.

Some of the topics covered:

Y1	Our Local Area
Y2	Oh I do Like to be beside the seaside
Y3	My City: Sheffield
Y4	History of Industry
Y5	Mesopotamia
Y6	Invaders

Democracy

Children, parents and staff have many opportunities for their voices to be heard at Sharrow School. One example is our School Council. The election of the School Council members reflects our British electoral system and demonstrates democracy in action. Candidates make speeches, pupils then consider characteristics important for an elected representative and finally they vote in secret using ballot boxes. The School Council is made up of two representatives from each class. They meet weekly to discuss issues raised by the different classes.

Every classroom has a Voice Box. This is for pupils to anonymously post any concerns or problems that they have. The teachers will regularly check this box and deal with any concerns in a confidential and appropriate manner.

Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school, but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.

Parents' opinions are welcomed and valued. This is through day-to-day conversations, questionnaires, surveys, at parents evenings and through parent council.

Rules and Laws

The importance of rules and laws, whether they be those that govern our school or our country, are referred to and reinforced regularly.

At the start of the school year, each class discusses the school rules and class routines in place which facilitate a purposeful and safe learning environment.

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These values are reinforced in various ways, such as in PHSE, P4C or RE sessions, visits from the police or fire service and visits to Crucial Crew.

Individual Liberty

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our pupils to make choices safely.

These include choices about participation in extra-curricular activities, choices about their learning for example choosing a level of challenge when appropriate.

Children also have key roles and responsibilities in school, such as playground leaders and Librarians.

Mutual Respect and Tolerance

Sharrow School serves an area which is culturally diverse and we are proud to promote and celebrate our different backgrounds and beliefs. Tolerance, politeness and mutual respect are at the heart of our aims and ethos. This drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds, cultures and abilities.

Our children know and understand that it is expected that respect is shown to everybody and everything, whatever differences we may have. They learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are encouraged and expected to treat each other with respect.

Through the delivery of our topics as well as our RE and PHSE curriculum, the children develop their awareness and appreciation of other cultures and protected characteristics.

Monitoring and Evaluation:

Monitoring is the responsibility of Tory Harle and Zeba Ahmed. The effectiveness of our British Values Education will be evaluated by observations of PHSE, RE and Philosophy for Children sessions, as well as through pupil interviews.

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